

# Dominique Ewing

## CURRICULUM VITAE

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### **EDUCATION**

**Spelman College, Atlanta, GA**

**Degree:** Bachelor of Arts, Psychology with a concentration in Mental Health/

Minor: Management and Organization

***Relevant Coursework:*** Introduction to Psychological Sciences I & II, Statistic in Psychology I & II, Introduction to Public Health, Research Methods, Abnormal Psychology, Psychology of Racism, Personality Theory, Brain and Behavior, Learning and Behavior, Social Psychology, Theories & Techniques Counseling, Honors Seminar in Psychology

### **HONORS/ AWARDS**

Spelman College Dean's List- Spring 2020, Spring 2021, Fall 2021

Spelman College NIH/NIGMS Research Intensive for Scientific Enhancement Development Program (NIH Award # 5R25GM060566)

2021 UNCF Student Leadership Scholarship Recipient \$5,000

2021-2022 Frank and Lauren Day Baker Scholarship Recipient \$3,000

2021 Annual Biomedical Research Conference for Minority Students Psychology Presenter Awardee

2022 Spelman College Research Day Psychology Presenter 3rd Place

Alpha Kappa Alpha Sorority, Incorporated Member Spring Initiate

### **RESEARCH EXPERIENCE**

**2022-2023 | Research Lab Assistant | Sexual Health and Media Research Lab**

Spelman College | Atlanta, GA

Principal Investigator: Dr. Shani Harris, Ph.D.

- Complete weekly data collection, recruiting study participants, transcribing, data analyzing, and researching media-based health education and community-wide health promotion and prevention activities for college-aged African American women.

**2020-2022 | Research Lab Assistant | GRACE (Gender Race and Cultural Empowerment) Research Lab**

Spelman College | Atlanta, GA

Principal Investigator: Dr. Danielle Dickens, Ph.D.

- Complete weekly data collection, recruiting study participants, transcribing, data analyzing, and researching psychological effects on black women issues in the workplace socially

**2020-2023 | Scholar | RISE (Research Intensive for Scientific Enhancement) Development Program | Spelman College | Atlanta, GA**

- Equipped Spelman students with skills needed to change the world by immersing them in an interdisciplinary research community that will make them more competitive for admission into top Ph.D. programs.
- Attending weekly workshops, conferences, and seminars on being a Black woman in competitive STEM fields.

**2022 Summer Research Opportunity Program (SROP) | University of Michigan Rackham Graduate School | Ann Arbor, Michigan**

- Working with faculty mentors and graduate students at the University of Michigan graduate school to get insight on graduate school and application materials, while mastering research skills at a graduate study level.

**CLINICAL EXPERIENCE**

**2022 Research Assistant | MiND (Michigan Neurogenetics and Development) Lab | University of Michigan, Ann Arbor, MI**  
Principal Investigator: Dr. Luke Hyde, Ph.D.

**2022 Research Assistant | TaD (Transitional and Developmental Neuroscience) Lab | University of Michigan, Ann Arbor, MI |**  
Principal Investigator: Dr. Christopher Monk, Ph.D.

**PUBLICATIONS**

**Ewing, D. & Armstrong, H. (*Revise and Resubmit*) “Working It Out”:** A Quantitative Study of Black Women, Physical Activity, Disengagement Coping, Gendered Racism and Gendered Racialized Stereotypes.

**Patrick, A. & Ewing, D. (*Submitted*)** An Exploratory Study of Gendered Racial Experiences among Black Undergraduate Women in STEM.

## **PRESENTATIONS AND POSTERS**

- Ewing, D. (April 2023) "*Coping with College: Investigating the Influence of Stress Management and Social Support on Substance abuse among Black College Students.*" Oral presentation at Spelman College Research Day.
- Ewing, D. & Armstrong H. (April 2022) "*Working It Out*": *A Quantitative Study of Black Women, Physical Activity, Disengagement Coping, Gendered Racism and Gendered Racialized Stereotypes.* Poster presented virtually at Atlanta University Consortium Psychology Research Day.
- Ewing, D. & Armstrong H. (April 2022) "*Working It Out*": *A Quantitative Study of Black Women, Physical Activity, Disengagement Coping, Gendered Racism and Gendered Racialized Stereotypes.* Poster presented at Spelman College Research Day, Atlanta, Georgia.
- Ewing, D. & Griffin, N. (November 2021) "*I am NOT my hair!*" - *A Study Evaluating the Relationship Between Hair-Esteem, Self-esteem, and Identity among Black College Women.* Poster virtually presented at Annual Biomedical Research Conference for Minority Students (ABRCMS).
- Ewing, D. & Brewton, A. (July 2021) *Changing Myself for STEM: A Study Evaluating Gendered Racial Microaggressions and Identity Shifting among Black Women in STEM.* Poster virtually presented at RISE Summer symposium.
- Ewing, D. & Griffin, N. (May 2021) "*I am NOT my hair!*" - *A Study Evaluating the Relationship Between Hair-Esteem, Self-esteem, and Identity among Black College Women.* Poster virtually presented at Spelman College Research Day for Interdisciplinary Student Research
- Ewing, D. & Griffin, N. (April 2021) "*I am NOT my hair!*" - *A Study Evaluating the Relationship Between Hair-Esteem, Self-esteem, and Identity among Black College Women.* Poster virtually presented at Atlanta University Consortium Psychology Research Day
- Ewing, D. & Griffin, N. (April 2021) "*I am NOT my hair!*" - *A Study Evaluating the Relationship Between Hair-Esteem, Self-esteem, and Identity among Black College Women.*

Poster virtually presented at Prairie View A&M University Conference for Interdisciplinary Student Research

## **WORK EXPERIENCE**

### **2022-2023 Campus Brand Ambassador | Teach for America**

- Supported the nation-wide social media marketing program that drives brand awareness and positive word of mouth for educational non-profit that recruits 5,000+ leaders annually across the U.S.
- Created and marketed engaging content across multiple social media platforms including Instagram and TikTok
- Developed content to reach an overall audience of 300,000+ and successfully increase engagement rate by 250%

### **2021 HR Business Analyst | Kimberly- Clark Corporations**

- Navigated the global development in the Kimberly-Clark Human Resources department. Collaborating on collecting sales competency, quality competency, and new hire approvals.

### **2021 Summer Office Intern | After School Matters**

- Coordinated operations and student engagement virtually for Chicago Public Schools high school students completing credit recovery

## **TEACHING POSITIONS**

### **Academic Tutor and Mentor | Gary Comer Youth Center**

- Facilitated support for academic, social, and emotional growth to youth in the Teen Outreach Program through assignment completion, goal setting, and academic skill development to better understand the curriculum outside the classroom.

### **Reading Guide | SpelReads Academy | Spelman College**

- Strengthened the literacy skills of Atlanta Public School students through one-on-one sessions which include reading, reading comprehension, vocabulary, and reading comprehension.

## **LEADERSHIP**

### **Training Coordinator | Spelman College Student Ambassador | Spelman College | 2020-2023**

- Representing Spelman at various events, visit days, and weekly campus tours for prospective students and special guests.
- Escorting tour groups from two to thirty people, over two hours, weekly.

- Trained new and veteran ambassadors on giving tours, leading informational sessions, and best practices, while ensuring overall uniformity and quality of the program.

**Events Chair | Lytehouse (Lifting Youth Through Enrichment) | Morehouse College | 2021-2023**

- Exposing young members of underserved communities to scholarship, mentorship, and service.
- Facilitating and organizing LYTEhouse events, through designing, spearheading, and executing events while managing all project delivery elements within time limits.
- Collaborating with other campus organizations and developing marketing strategies to promote and publicize events.

**Events Committee | SKIRTS (Sisters Keeping It Real Through Service) Inc. | Spelman College | 2020-2023**

- SKIRTS promotes sisterhood and service through the campus community of Spelman.
- The External Affairs committee creates opportunities for the organization and Spelman community as a whole to interact and serve in fun ways. Such as planning virtual events panels to give student advice on entrepreneurship.

**COMMUNITY SERVICE**

**2020-2021 South Shore BroadBand Project | South Shore Connect**

- Creating broadband in the South Shore to remove the digital divide barriers/inequity which exists.

**Mentee and Ambassador | International Slumber Party**

- Supported the logistics for creating the International Slumber Party, to serve over 1,000 Black women from the ages of 18-25 virtually in Summer 2020.
- Creating social media posts and dates, finding the best tools to promote the event, and recruiting talents best for the event.
- Collaborating with professionals from Porsche, Home Depot, and Young Living Essential Oils

**STATISTICAL & TECHNICAL SKILLS**

Statistical Software: SPSS, Microsoft Excel, R Programming

Data Applications: Redcap and Qualtrics

Other: Adobe Photoshop

Certifications: DCFS Mandated Reporter, CITI Social and Behavioral Research Ethics

*References available upon request*